

School FCAT Data Panel

Date: 06/26/06

Intensive Transition West

All Curriculum Groups

| Title | | 06 | | | | 07 | | | | 08 | | | | 09 | | | | 10 | | | | | |
|----------------------------------|----------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| | | W | B | H | T | W | B | H | T | W | B | H | T | W | B | H | T | W | B | H | T | | |
| FCAT WRITING PCT SCOR 3.0+ ABOVE | FEB 2002 | | | | | | | | | | | | | | | | | | | | | | |
| | FEB 2003 | | | | | | | | | | | | | | | | | | | | | | |
| | FEB 2004 | | | | | | | | | | | | 14 | | | | | | | | | 57 | |
| | FEB 2005 | | | | | | | | | | 83 | 90 | | | | | | | | | | 83 | |
| | FEB 2006 | | | | | | | | | | 58 | 62 | | | | | | | | | | | |
| FCAT SSS READ LVL 3 & ABOVE | MAR 2002 | | | | | | | | | | | | | 0 | | 0 | | | | | | | |
| | MAR 2003 | | | | | | | | 0 | | | | | | | 0 | | | | | | 0 | |
| | MAR 2004 | | | | | | | | 0 | 0 | 10 | | 0 | 0 | | 0 | | | | | | | 0 |
| | MAR 2005 | | | | | | | | 0 | 0 | 0 | | 0 | 0 | | 0 | | | | | | | 0 |
| | MAR 2006 | | 14 | | 13 | | 0 | 0 | | 0 | 0 | | 0 | 0 | | 7 | | | | | | | 0 |
| FCAT SSS MATH LVL 3 & ABOVE | MAR 2002 | | | | | | | | | | | | 10 | | 9 | | | | | | | | |
| | MAR 2003 | | | | | | | | 0 | | | | | | 10 | | | | | | | 0 | |
| | MAR 2004 | | | | | | | | 14 | | 0 | 22 | | 0 | | 0 | | | | | | | |
| | MAR 2005 | | | | | | | | | 0 | 8 | | 0 | | 8 | | | | | | | | 14 |
| | MAR 2006 | | 14 | | 13 | | 0 | 0 | | 0 | 7 | | 0 | | 7 | | | | | | | | |
| FCAT NRT MEDIAN READ PR | MAR 2002 | | | | | | | | 32 | | | 19 | 26 | 31 | 13 | | | | | | | | |
| | MAR 2003 | 1 | 43 | | 9 | 24 | 22 | | 10 | 65 | 20 | 16 | 18 | 26 | | 9 | 43 | 18 | 10 | | 9 | | |
| | MAR 2004 | | 32 | 23 | 16 | 15 | 27 | | 12 | | 24 | | 17 | 33 | 7 | 17 | | 41 | | | 33 | | |
| | MAR 2005 | 10 | 21 | | 6 | | 43 | 38 | 34 | 28 | 31 | 42 | 24 | 17 | 29 | 34 | 16 | 76 | 22 | 33 | | 22 | |
| | MAR 2006 | | | | 20 | | 19 | | 19 | | 28 | | 25 | | | | 17 | | | | | | 42 |
| FCAT NRT MEDIAN MATH PR | MAR 2002 | | | | | | | | 34 | | | 22 | | 38 | 51 | 30 | | | | | | | |
| | MAR 2003 | 26 | 43 | | 23 | 31 | 38 | | 23 | 53 | 27 | 20 | 30 | 39 | | 23 | 41 | 32 | 40 | | 26 | | |
| | MAR 2004 | | 33 | 20 | 15 | 29 | 32 | | 19 | | 38 | | 42 | | 35 | 26 | 22 | | 61 | | | 70 | |
| | MAR 2005 | 31 | 33 | | 20 | | 30 | 59 | 25 | 25 | 38 | 56 | 33 | 34 | 36 | 65 | 30 | 55 | 31 | 26 | | 22 | |
| | MAR 2006 | | | | 20 | | 19 | | 20 | | 24 | | 26 | | | | 33 | | | | | | 54 |

W = White, B = Black, H = Hispanic, T = Total Empty cells indicate that tests were not administered or too few students were tested.

AYP = _____

School Grade = _____